**Learning Outcome Worksheet**

*(It is recommended to use one worksheet per assessed learning outcome.)*

**Section I:** *Complete by August 1, 2016*

**Learning Outcome:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Program Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assessment Method:**

*How will the department assess this learning outcome (include direct and indirect measures if possible)? What tools will be used? What data will be collected? What is the timeline for data collection?*

**Outcome Benchmark:**

*How will the department know students have met expectations? What are the department's expectations or goals for student learning.*

**Section II:** *Complete by June 30, 2017*

**Quantitative Results:**

*For each learning outcome, the department should be able to quantify how many of the assessed students have grown, not grown, or declined based on the competency rubrics. Departments will not be asked at which level the students are (beginning, developing, etc.) but to identify the percentage of students that have shown growth from one level to another.*

|  |  |
| --- | --- |
|  | **Data** |
| Growth |  |
| No Growth |  |
| Decline |  |

**Qualitative Results:**

*In this section, the department should share other pertinent findings that are discovered through the data analysis. These and the quantitative results will be used to determine what changes will be made to the program in the future.*

**Student Quotes:**

*Provide one or two student quotes from survey questions or interviews that highlight areas in which they have grown due to their participation in the department’s program.*

**Points of Pride and Anticipated Changes Based on Findings:**

*By synthesizing all of the data that has been collected, summarize areas of success and areas of growth for the program. Be sure to include how the department will address the areas of growth.*