# STRATEGIC INITIATIVES MILESTONES REPORT

## I. Deepen Student Engagement with the College’s Mission

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Milestone (Action)</th>
</tr>
</thead>
</table>
| 7.D. Create sustainable funding model for C/CE faculty development and student experiences. | Create a sustainable funding model to support: 1) faculty development and engagement (engaged teaching, community-based research, and engaged scholarship) and 2) engaged student learning experiences that affect 100% of Rollins students. | ☑️ 25 2016-2017: Budget analysis of existing spending and financial resources across the institution (identification of gaps, refine efforts and refocus on integration). Collect data on funding (institutional, grants, etc.).  
☑️ 25 2019-2020: Create new budget based on programmatic vision and needs working with all programs in civic and community engagement, social innovation, sustainability etc. Identify funding sources.  
☑️ 25 2020-2021: Execute new budget based on programmatic vision and needs. Analyze staffing structure to meet demand/needs of the student experience.  
☑️ 25 2021-2022: Assess continued budget needs. Evaluate impact of budget on meeting desired goals. |
| 7.E. Committee of faculty/staff to maximizing experiential learning experiences. | Curricular Innovation. Establish a committee of faculty and staff to explore ways of maximizing experiential learning for all Rollins students in academic programs and majors, general education, and other educational experiences. | ☑️ 20 2016-2017: Ecosystem mapping of existing landscape of academic programs.  
☑️ 20 2016-2017: Collection of data on mission question.  
☑️ 20 2019-2020: Establish committee and create new pathways for curricular innovation through majors, minors, and general education. Training and development for faculty. (Completed for Holt, Spring 2019.)  
☑️ 20 2020-2021: Continued training and development for faculty. Assessment of curricular innovation (courses, etc.). |