

AUGUST 3 - 28, 2020 SEMESTER

CREDIT/NO-CREDIT COURSES INCLUDED WITH FALL TUITION

Register on Foxlink during your assigned registration window, June 24–July 8.



Lifespan Development

4 credits | Dr. Alice Davidson (Psychology) • CRN 90891

Monday, Tuesday, Thursday and Friday, 10 a.m. – noon
Lifespan Development focuses on human development from conception through the end of life. This course explores theories of human development, current research, and practical application to provide a basic understanding of the profound physical, cognitive, social, and emotional changes that occur in human development across the lifespan. This course is appropriate for students pursuing a variety of fields, including psychology, education, nursing and other health professions. Course includes synchronous class WebEx sessions; online discussions, activities, and quizzes; and homework and studying.

Narcos: The U.S. Drug War in Latin America

4 credits | Dr. Dexter Boniface (Political Science) • CRN 90893

Monday, Tuesday, Thursday and Friday, 10 a.m. – noon

This course examines the causes and consequences of the illegal drug trade in the United States and Latin America as well as the rationale for U.S. drug policies. We seek to understand why so many individuals choose to participate in the illegal drug trade, what impact the drug war has on politics and society in the producer countries of Latin America, why U.S.-led interdiction efforts have failed to significantly curb drug flows, and what alternative policies might be pursued by the United States and Latin America.

Management and Innovation and Organizational Change

4 credits | Dr. Tim Pett (Business) • CRN 90894

Monday, Tuesday, Wednesday and Thursday, 10 a.m. – noon

This course considers innovation: what it is (or not) and how it can be managed or captured. The course provides an opportunity to learn to use some tools and new ways of thinking which are better suited to addressing complex problems and opportunities inherent in today's businesses. During virtual classroom sessions, students will examine case studies, watch films, and work in groups to answer specific questions related to assigned readings and other materials.

Culture in the Global World

4 credits | Dr. Rachel Newcomb (Anthropology) • CRN 90892

Monday, Tuesday, Wednesday and Thursday, 1 – 3 p.m.

In this class, students learn about what anthropology is and how cultural anthropology can help us understand current social and political events in the world. Students examine how anthropologists view cultural issues such as race and identity, marriage, gender and sexuality, health, globalization, sustainability and political organization, and study anthropological perspectives on current events such as COVID-19 and the Black Lives Matter movement.

Introduction to Marketing

4 credits | Dr. Marc Fetscherin (Business) • CRN 90895

Monday, Wednesday, and Friday 9 a.m.– 12 p.m.

The first part of the course provides background information and brief introduction to key marketing concepts, such as analyzing the current situation, markets and customers, segmentation-targeting-positioning, basics of product and brand strategy, pricing strategy, distribution strategy and integrated marketing communication. In the second part of the course students form teams and engage in a real-time marketing simulation game to develop and execute a complete marketing strategy.

Food, Culture, and Environment

4 credits | Dr. Lee Lines (Environmental Studies) • CRN 90896

Monday, Tuesday, Wednesday, and Thursday, 10 a.m. – noon

Why do we grow iceberg lettuce in the desert Southwest? Why do grocery stores in California sell orange juice from Brazil? Is large-scale industrial agriculture sustainable? Do foods labeled “organic” or “local” make a difference? Through class discussions and experiential projects, we explore big picture questions related to the American diet, environmental sustainability, and transparency of the American food system. This interdisciplinary course is open to all students from all majors. The only prerequisites are a strong interest in the American food system and a willingness to talk in class.

INT 295: Global Citizenship: No Passport Required

1 credit | Giselda Beaudin (International Programs) • CRN 90900

Tuesday and Thursday, 5:30 – 6:30 p.m.

What does it mean to be a global citizen if you can't travel? This course explores the concept of global citizenship and challenges students to develop intercultural competence without leaving home. Students will engage with one another and reflect on their own backgrounds and cultural influences. Students will gain awareness of their own and other cultures, engage and empathize with other worldviews, and practice an open-minded approach to cultural difference. Ultimately, the course will help students build on prior cross-cultural experiences and prepare them for a lifelong journey towards global citizenship

Enrollment is limited to one Augustmester class per student. All classes offered online via Webex.

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