

IRIS+ Pre-Health Mentoring Program Application



Dear student,

You are invited to apply to an innovative, new STEM+Pre-Health mentoring program at Rollins College designed for students who intend to pursue a career in the health professions. The program uses a peer support model, along with peer mentoring, to help students reach their goals of becoming health professionals and/or professionals in science-related careers. This program was founded with the core value of peers helping each other in order to be successful. To apply for the Rollins College IRIS+ mentoring program, please complete this application and return to Dr. Marisa Fuse (mfuse@rollins.edu) by September 17, 2021. Participants will be notified within a week and our programming will commence soon thereafter.

| Name* | | | | | | | |
|--|--|-----|----|---|--|--|--|
| Email* | | | | | | | |
| Phone #* | | | | | | | |
| Classification at Time of Application* | FR | SO | JR | SE | | | |
| Applying to be a mentor (juniors/ser | ying to be a mentor (juniors/seniors) mentee (fr | | | reshman/sophomore): * | | | |
| Gender Identity | | | | | | | |
| Preferred Pronouns* | | | | | | | |
| The following will not be used as part of the selection process: | | | | | | | |
| Are you an underrepresented student?* | | Yes | | No | | | |
| Race* | | | | | | | |
| American Indian or Alaskan Native | | | | Hispanic | | | |
| Asian | | | | Native Hawaiian or Other Pacific Islander | | | |
| Black | | | | White | | | |
| Are you an international student?* | Yes | | No | | | | |
| Are you a first generation college student? | * | Yes | | No | | | |
| Are you Pell eligible?* | Yes | | No | | | | |
| Are you LGBTQ+?* | Yes | | No | | | | |

| In which college will you be a student in Fa | CLA | Holt | | |
|--|-----------------|------------------|--|--|
| Are you planning to study abroad? * | Yes | No | | |
| What is your major/intended major? * | | | | |
| Second Major (if applicable): | | | | |
| Minor (if applicable): | | | | |
| Second Minor (if applicable): | | | | |
| Top Health Profession of Interest* (can lis | t multiple if y | /ou are unsure): | | |

List any family members with careers in health professions:

List your campus involvement. What clubs/organizations/athletics are you involved in or hope to be involved in.

Please list any other important factors such as community involvement, interests, hobbies, or others that may assist in connecting you with a mentor/mentee.

Why do you want to participate in this program? Please describe the support or community you are looking to gain as part of this program.

In a few sentences, please describe your professional goals after graduation. It is normal to not know your exact path, but please provide some thoughtful reflection on your hopes and motivation for your future career.

Do you have any extracurricular activities that may preclude you from participating in our weekly (Thursday common hour) programming?

Describe your ability to work with others:

What do you expect from your mentor/mentee? What attributes do you hope your mentor/mentee embodies?

What does success mean to you?

What do you feel is the biggest challenge for you in pursuing a career in the health professions?

Rate how important the following are to you in finding a matched mentor/mentee: *

| | Very Important | Somewhat Important | Not Important at all |
|---|----------------|--------------------|----------------------|
| Similar major/minor | | | |
| Similar health profession | | | |
| Similar Race/Ethnicity | | | |
| Similar Gender/Gender Identity | | | |
| Similar geographic location of hometown | | | |

As a part of this mentoring program, you will participate in the following activities:

*Two early semester retreats in September and January in which you will meet other members of the mentoring program and your peer mentor. The objective of this retreat is to interact with other students at Rollins and build a network of individuals with whom you can work through the semester.

*A series of weekly workshops (held on Thursday from 12 to 1) led by your peer mentors and Rollins faculty and staff members designed to assist you in successfully completing Rollins science/pre-health courses. Assignments as part of these workshops will be short and discussed in an online group space. These workshops will assist you in approaching the rigor of Rollins science courses, the importance of time management, discussions about scientific ethics, and science research and professional skills. You should expect to spend 2 hours every week on the program. The workshop series will begin in early September.

*Frequent meetings and check-ins with your mentor.

By typing my name below, I agree to the expectations of the program and will commit to completing the full year program*