Spring 2021
End of Semester Report
Prepared by Dr. Layne Porta, Coordinator of the Tutoring and Writing Center

Spring 2021 by the numbers:

- 663 Content Tutoring sessions
- 629 Writing Consultations
- 105 Lab Reports/Other Scientific Writing sessions
- 1397 total visits with 398 unique students

- 80% of all sessions were held virtually
- 24% of all sessions were drop-in visits

Repeat Visits

- Some students choose to use our services just at key points of need, but many integrate their sessions with a tutor into their learning throughout the semester. This spring, more than half of the students who visited the TWC met with a tutor multiple times.

- Number of students who visited...
  - 2 or more times: 200
  - 3 or more times: 123
  - 4 or more times: 97
  - 5 or more times: 66

What was new in spring 2021?

- We created a digital guide to scheduling a tutoring appointment in order to address changes in the EAB scheduling interface.
- We added our tutors’ pronouns to their bio statements on our website.
- We continued to pilot a Course Liaison position.

Please join us in celebrating the members of our student staff in spring 2021:

Abbey Glover
Abdullah Saeed
Adrienne Wilhoite
Alana Goodwin
Anna Voicu
Charlotte Kelly
Cora Burkley
Elizabeth Trepanier
Emilio Fernandez
Emily Curran
Emily O’Malley
Eric Jaffe
Haley Sauls
Hiroki Sato
Isaac Gorres
Jade Grimes
Jay Forsythe
Jessika Linnemeyer
Joy Ding
Kelsey Eelman
Kendall Clarke
Konner Ross

Course Liaisons (pilot project):
Charlotte Corporan
Felipe Santos
Borges
Jessica Brozek
Juliana Lind
Marcus Mosquera
Sam Alenius

Kyra Bauske
Lauren Rouse
Lily Denneen
Matthew Deveaux
Nia Page
Paula Collado
Cordon
Rahmat Rashid
Rebecca Kuehn
Renee Sang
Rory MacLeod
Sara Mehdinia
Sarah Hameer
Sydney Willis
Talley Fenn
Taylor Gensolin
Tyler Nagy

Please join us in celebrating the members of our student staff in spring 2021:
Post-Visit Survey
We received 74 responses to our post-visit survey (which is sent to all students who meet with a tutor each week).

Q6.1 - True or False: I learned something during my visit that I will use in the future.

94% of respondents indicated that they learned something during their session that they will use in the future. Respondents also tended to leave their session feeling more confident and encouraged in their academic work.

BEFORE my visit to the TWC I felt (select all that apply):
HOPEFUL, CONFUSED, NERVOUS

DURING my visit to the TWC I felt (select all that apply):
UNDERSTOOD, WELCOME, RESPECTED

AFTER my visit to the TWC I felt (select all that apply):
ENCOURAGED, RELIEVED, CONFIDENT

What did you work on with your writing consultant (select all that apply)?

What did you work on with your content tutor (select all that apply)?
Additional Usage Information

Courses with 10 visits or greater:
*some appointment reports, particularly those for writing consultations, may not include a course number.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course Number</th>
<th># of Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics for Business</td>
<td>BUS-236</td>
<td>60</td>
</tr>
<tr>
<td>Chemistry II</td>
<td>CHM-121</td>
<td>54</td>
</tr>
<tr>
<td>General Biology I</td>
<td>BIO-120</td>
<td>52</td>
</tr>
<tr>
<td>Stats &amp; Research Methods I</td>
<td>PSY-252</td>
<td>50</td>
</tr>
<tr>
<td>Calculus I</td>
<td>MAT-111</td>
<td>49</td>
</tr>
<tr>
<td>Intro to Discrete Mathematics</td>
<td>MAT-140</td>
<td>47</td>
</tr>
<tr>
<td>Intro to Formal Logic</td>
<td>PHI-223</td>
<td>44</td>
</tr>
<tr>
<td>Theory II</td>
<td>MUS-152</td>
<td>38</td>
</tr>
<tr>
<td>Elementary Spanish II</td>
<td>SPN-102</td>
<td>31</td>
</tr>
<tr>
<td>Writing About:</td>
<td>ENGW-140</td>
<td>29</td>
</tr>
<tr>
<td>Object-Oriented Design &amp; Devel</td>
<td>CMS-270</td>
<td>20</td>
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<tr>
<td>Sociological Theory</td>
<td>SOC-302</td>
<td>19</td>
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<tr>
<td>Molecular Biology</td>
<td>BIO-341</td>
<td>15</td>
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<tr>
<td>Prog &amp; Software Development</td>
<td>CMS-121</td>
<td>15</td>
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<tr>
<td>Stats &amp; Research Methods II</td>
<td>PSY-257</td>
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<tr>
<td>Writing for Publication</td>
<td>ENGW-482</td>
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<tr>
<td>Statistical Reasoning</td>
<td>MAT-103</td>
<td>13</td>
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<tr>
<td>Studies Transnational Lit</td>
<td>ENGW-321</td>
<td>10</td>
</tr>
<tr>
<td>Intermediate French I</td>
<td>FRN-201</td>
<td>10</td>
</tr>
<tr>
<td>Introductory Latin II</td>
<td>LAT-102</td>
<td>10</td>
</tr>
</tbody>
</table>

Number of Cancellations: 351
Number of Appointment Requests (submitted through EAB Navigate): 83

- Why do students submit appointment requests?
  - They cannot find an available appointment at a time that works for their schedule.
  - They want to schedule an appointment sooner than 18 hours in advance.
  - We do not have a tutor in place for their course.

- Appointment requests were roughly half of what they were in fall 2020, and cancellations were down by more than 20%. This data suggests that we have continued our trend of connecting students with our peer tutoring services more effectively and efficiently, despite the range of challenges posed by the global pandemic this semester.

Workshops

During the fall 2020 semester, TWC administrators and peer tutors facilitated 10 workshops and class visits in a range of courses including RCCs, RFLAs, ENGW, ANT, ENV, and POL.

- Workshop topics included:
  - Getting the Most out of TWC Services
  - Citing and Using Sources Effectively
  - Revision and the Writing Process
  - Guided Peer Review

As we look toward fall 2021, we will continue to:

- Offer virtual tutoring among our range of peer tutoring services.
  - Continuing to offer a virtual tutoring option will allow us to support students in the Holt program and others for whom accessing on-campus tutoring is an obstacle.
- Partner with faculty and staff in order to support student learning across campus.
- Expand professionalization opportunities for our student staff in order to prepare them for responsible leadership, meaningful lives, and productive careers.