



# ROLLINS

## COMMUNITY ENGAGEMENT

An engaged campus is one that is consciously committed to reinvigorating the democratic spirit and community engagement in all aspects of its campus life: students, faculty, staff and the institution itself.

### IN THE AFFIRMATIVE



The community participation aspect of this course helped me to see how the subject matter I learned can be used in everyday life.



The community participation aspect of this course showed me how I can become more involved in my community



Doing work in the community helped me to define my personal strengths and weaknesses.



Most people can make a difference in their community.

### \* FROM THE COMMUNITY \*

"Rollins College has become an integral member of our school family. With their SPARC Day program, the multitude of service-learning opportunities that happen here, the JUMP [Join Us in Making Progress] partnership, the interns, and the donations of supplies, they have made our campus more beautiful, and with tutoring/mentoring activities, have helped our students make substantial learning gains."

Robin Frisella, Music Specialist/Gifted Resources Teacher at Grand Avenue Primary Learning Center and the 2006 Orange County Public Schools Teacher of the Year.

## STUDENTS' VOICES



1394 students participated in CE courses between 2011 and 2015. 767 students responded to course surveys.

I feel that participation in this course broadened my knowledge of human cultures and the natural and physical world. This knowledge was focused by engagement with big questions, both contemporary and enduring.



I have noticed a development in my intellectual and practical skills through service-learning conducted in this class, included but not limited to some of the following: Inquiry and analysis, Critical and creative thinking, Written and oral communication, Quantitative literacy, Information literacy, Teamwork and Problem solving.