We should frame an ideal of what we wish the city to be and then make it the controlling purpose of a plan.  

John Nolen, 1909

Man is the only animal that destroys the surroundings of his own habitation

John Nolen, 1923

Development would occur in areas that were intrinsically suitable, where dangers were absent and natural processes unharmed.

Ian McHarg, Design with Nature 1969

Sustainability imposes limits to growth to ensure development “meets the needs of the present without compromising the ability of future generations to meet their own needs.

Brutland Commission, Our Common Future, 1987

What is the best way to design the physical environment to ensure a sustainable future? This course introduces sustainability as the means to balance the competing demands of urban growth and preserving the natural processes of ecosystems. Both the cultural and technical aspects of planning will be analyzed, concluding with an analysis of the Groveland Future Land Use Plan. This assignment will also set the foundation for the Senior Seminar project.

Goal: To understand how to create a sustainable urban pattern that melds economic development and natural resource protection.

Objectives:
1. Examine the role of planning in modern society.
   A. The class will analyze four plans over time to assess the theory and practice of sustainability and planning.
2. Examine the relationship between urban planning and sustainability as it relates to Conservation, Complete Communities, Architectural Diversity, and Natural Charm.
3. Students will be presented a series of prototypes (Letchworth, England, Portland, Oregon, Mariemont, Ohio, Seaside, Florida) to assess sustainability
3. Complete and present a prospectus for a Senior Project through the lens of the Groveland Future Land Use Plan

TEXTS
Bruce Stephenson, Utopian Plans for the Modern World: John Nolen, Lewis Mumford, and the Origins of Sustainability
Groveland Comprehensive Plan (Future Land Use Element)
25 Great Ideas of New Urbanism
Vision of Eden Study Guide
**SCHEDULE**

9/16  **INTRODUCTION**  
*Portland Pioneers Urban Natural Areas*

9/23  **THE ORIGINS OF SUSTAINABILITY**  
*Utopian Plans for the Modern World*  
VE: Preface, Introduction

9/30*  **OLMSTED PARK SYSTEMS & PLAN ANALYSIS**  
VE: Chapter 1  
Portland Olmsted Plan Analysis Due 9/30

10/7  **THE FLORIDA LABORATORY FOR TOWN AND CITY PLANNING**  
VE: Chapter 2

10/14*  **NOLEN PLAN ANALYSIS DUE/ GROVELAND PLANNING STAFF PRESENTATION**  
VE: Chapter 3  
*Groveland Comprehensive Plan* (Future Land Use Element)

10/21  **VISIONS OF EDEN**  
VE Chapter 4, VE Chapter 5 (92-105), VE Chapter 6, 111-113.

10/28*  **BARTHOLOWMEW PLAN ANALYSIS**  
VE: Chapter 6

11/4  **MIDTERM**

11/11  **LIMITS TO GROWTH**  
VE: Chapter 7, Chapter 8

11/18*  **SUSTAINABILITY ANALYSIS DUE**  
VE CHAPTER 9

11/25*  **NEW URBANISM ANALYSIS DUE**  
VE Epilogue  
*New Urbanism Great Ideas*

12/2  **PROSPECTUS ITEMS 1-3 DUE**

12/9  **RESEACRH METHODS DUE**

12/16  **PRESENTATIONS/BOOKLET DUE**

*Assignment Due
**Grading**

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<thead>
<tr>
<th>Component</th>
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<tr>
<td>Exam 1</td>
<td>25%</td>
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<tr>
<td>Plan Analyses</td>
<td>35%</td>
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<tr>
<td>Sustainability &amp; New Urbanism</td>
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<td>Prospectus</td>
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**Attendance:** Mandatory, it will be very difficult to understand the material if you miss the lectures/discussion. After 2 misses it will be difficult to achieve any grade higher than a C.

**Reading Assignments:** Each chapter of VE and text has key terms you should identify. Failure to do so counts will count as an absence.

**Plan Analysis:** Due in class day of the assignment, the highest grade for a late paper is a C.

**Notes Chicago Style**

   Shortened notes

Syllabi Statements

Updated – August 2020

**Accessibility Services (updated 5/20/19)**

Rollins College is committed to equal access and inclusion for all students, faculty and staff. The Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 create a foundation of legal obligations to provide an accessible educational environment that does not discriminate against persons with disabilities. It is the spirit of these laws that guides the college toward expanding access in all courses and programs, utilizing innovative instructional design, and identifying and removing barriers whenever possible.

If you are a person with a disability and anticipate needing any type of academic accommodations in order to fully participate in your classes, please contact the Office of Accessibility Services, located on the first floor of the Olin Library, as soon as possible. You are encouraged to schedule a Welcome Meeting by filling out the “First Time Users” form on the website: [https://www.rollins.edu/accessibility-services](https://www.rollins.edu/accessibility-services) and/or reach out by phone or email: 407-975-6463 or [Access@Rollins.edu](mailto:Access@Rollins.edu).

All test-taking accommodations requested for this course must first be approved through the Office of Accessibility Services (OAS) and scheduled online through *Accommodate at least 72 hours before the exam*. Official accommodation letters must be received by and discussed with the faculty in advance. There will be no exceptions given unless previously approved by the
OAS with documentation of the emergency situation. We highly recommend making all testing accommodations at the beginning of the semester. OAS staff are available to assist with this process.

Academic Honor Code Reaffirmation (updated 7/18/18)

Membership in the student body of Rollins College carries with it an obligation, and requires a commitment, to act with honor in all things. The student commitment to uphold the values of honor - honesty, trust, respect, fairness, and responsibility - particularly manifests itself in two public aspects of student life. First, as part of the admission process to the College, students agree to commit themselves to the Honor Code. Then, as part of the matriculation process during Orientation, students sign a more detailed pledge to uphold the Honor Code and to conduct themselves honorably in all their activities, both academic and social, as a Rollins student. A student signature on the following pledge is a binding commitment by the student that lasts for his or her entire tenure at Rollins College.

The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community. Therefore, I, a student of Rollins College, pledge to show my commitment to these virtues by abjuring any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationships with others. This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to the paper, quiz, test, lab report, etc., the handwritten signed statement:

"On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work."

Material submitted electronically should contain the pledge; submission implies signing the pledge.

Citation Expectations
As per the Academic Honor Code, plagiarism is defined as “Offering the words, facts, or ideas of another person as your own in any academic exercise.” In order to avoid plagiarism, all students are expected to use proper citation norms. For our course, all assignments will use MLA citation style.

Absences – religious holidays and/or campus business (catalogue website updated 8/19)

The professor will accommodate a reasonable number of excused absences for religious holidays and official off-campus college business such as academic conference presentations and athletic competitions. However, per the College’s policy on excused absences
students must discuss with the professor the dates of the anticipated absences no later than the last day of the drop period. Students must present to their professor written evidence of the anticipated absences and discuss with him/her how and when make-up work should be completed prior to missing the class. Students should not expect to receive allowance for excused absences if they do not meet with the professor beforehand and clarify the dates as necessary. Absences will be addressed by the faculty member in accordance with his/her attendance policy. The professor retains the right to determine what would be considered to be a reasonable number of absences (excused or otherwise) for the course. A student will not fail a course because the number of religious observances and/or college business absences exceed the number of absences allowed, except if excessive absences make it impossible to fulfill the expectations of the course. The student’s class participation grade in the course, though, may still be affected.

**Credit Hour Statement for Rollins Courses**

This course is a four-credit-hour course that meets three hours per week. The value of four credit hours results, in part, from work expected of enrolled students both inside and outside the classroom. Rollins faculty require that students average at least 2 ½ hours of outside work for every hour of scheduled class time. In this course, the additional outside-of-class expectations are fieldwork, research, experiential education, small-group projects.

**Recording Device Use and Class Recordings (updated July 2020)**

In order to protect the integrity of the classroom experience, the use of recording devices is limited to either the expressed permission of the faculty member or with proper documentation from the Office of Accessibility Services. Likewise, students may not record virtual class sessions without faculty permission or without proper documentation from the Office of Accessibility Services. Information about accommodations through Accessibility Services can be found at [http://www.rollins.edu/accessibility-services/](http://www.rollins.edu/accessibility-services/). Recording without the proper authorization is considered a violation of the Rollins Code of Community Standards.

**Title IX Statement (updated 5/20/19)**

Rollins College is committed to making its campus a safe place for students. If you tell any of your faculty about sexual misconduct involving members of the campus community, your professors are required to report this information to the Title IX Coordinator. Your faculty member can help connect you with the Title IX Coordinator, (TitleIX@rollins.edu or 407.691.1773). You will be provided with information, resources and support. If you would prefer to speak to someone on campus confidentially, please call the Wellness Center at 407.628.6340. They are not required to report any information you share with the Title IX Coordinator.
Misconduct under Title IX includes gender-based discrimination and harassment, sexual harassment, sexual violence including fondling and assault, sexual coercion/force, sexual-based communication, sexual exploitation, interpersonal violence including dating and domestic violence, stalking, complicity and retaliation. Everyone is protected under the following protected statuses: sex (including pregnancy), gender, gender identity (including transgender status), gender expression, and sexual orientation. For information, visit https://www.rollins.edu/sexual-misconduct/.

Emergency Management (new, August 2020)

In case of emergency, the Rollins “R-Alert” emergency notification system will be activated. Students are encouraged to maintain updated contact information in the R-Alert portion in Foxlink. In addition, students should become familiar with the Emergency Response Protocols in each classroom, and visit the Rollins Emergency Website for emergency notifications and related resources.