



**2020-21
NEW
FACULTY**



CAITLYN MCKINZIE BENNETT

EDUCATION:

Ph.D., Education - Counselor Education, University of Central Florida, Orlando, FL

M.A., Counselor Education, University of Central Florida, Orlando, FL

B.S., Psychology, University of Central Florida, Orlando, FL

RESEARCH:

Outcome-based research in counseling (i.e., acceptance and commitment therapy; neurofeedback training); Intersection of mental and physical health (i.e., discrimination and cortisol); Affirmative counseling practices for LGBTGEQIAP+ individuals, couples, and families.

TEACHING:

University of North Texas, Denton, TX

University of Central Florida, Orlando, FL

Biographical Statement

Caitlyn is a board certified counselor and a licensed counselor in Florida (LMHC) and Texas (LPC). Caitlyn's clinical focus includes integrating neuro-informed counseling practices with adolescents and adults who are learning to navigate challenges and stigma associated with anxiety disorders, sexual and affectional identities/orientation, gender identity, and transitioning into new phases of life. Similarly, she is passionate about providing holistic, affirming care to queer and gender diverse individuals, couples, and families. Caitlyn's research agenda focuses on implementing interventions (i.e., neurofeedback training) and best practices (i.e., Acceptance and Commitment Therapy) to support clients in their experiences of anxiety, stress, and depression.

Caitlyn has been recognized and awarded for her research efforts and commitment to the counseling profession through several awards, including the 2019 Journal for Specialists in Group Work Article of the Year Award (co-author), 2018 Chi Sigma Iota (CSI) Excellence in Counseling Research Grant, 2017 American Counseling Association (ACA) Ralph F. Berdie Memorial Research Award, and the 2017 Association for Assessment and Research in Counseling (AARC) Supported Scholarship Research Grant. Additionally, Caitlyn recently served as Secretary (2019-2020) for the Southern Association for Counselor Education and Supervision (SACES) and is Co-Chair for the 2020-2022 SACES Emerging Leaders program which aims to connect doctoral students and early career professionals with leadership opportunities to further enhance advocacy within the field of counseling and counselor education.

Finally, Caitlyn is an avid tea drinker, animal lover, and advocate for others and is excited and honored to join the Rollins College community.



SABRICE GUERRIER

EDUCATION:

Ph.D., Pharmacology, The University of North Carolina, Chapel Hill, NC

B.S., Biology, Long Island University-Brooklyn, Brooklyn, NY

RESEARCH:

Laboratory Focus: Molecular Mechanisms of Membrane Trafficking during Tetrahymena Conjugation

TEACHING:

Millsaps College, Jackson, MS

Carleton College, Northfield, MN



Biographical Statement

"Let me start by saying that my wife Dreka, son Josh (13), daughter Ava (7), son Myles (1) and I are very excited about being part of the Rollins College community!" Sabrice Guerrier

Sabrice is a Brooklyn native having attended Long Island University as an undergraduate. He then matriculated into the doctoral program in Pharmacology at University of North Carolina at Chapel Hill where he studied the development of the cerebral cortex in mice. After a short postdoctoral fellowship at Mayo Clinic Cancer Center in Rochester, MN, he taught for two years at Carleton College in Northfield, MN then joined the faculty at Millsaps College in 2013. At Millsaps, he primarily taught Introductory Biology to Freshman/Sophomores and Molecular Cell Biology to Juniors/Seniors, but has also taught courses in Nutrition, Pharmacology, Cell Signaling, and Neurobiology. His courses tend to be based on problem solving and data analysis. This comes in the form of case studies, assigned problems, reading of the primary literature and in project-based laboratories in which students conduct original research. Course research is typically based on work from his research laboratory, which is broadly focused on how cells and their compartments develop the shapes that facilitate their functions.

He was drawn to the Biology department at Rollins because this department has demonstrated a deep commitment to providing students with the opportunity to learn biology by doing it; a practice that is facilitated by productive faculty-student collaboration. Importantly, faculty-student collaboration is not unique to the Biology department, rather it is a defining feature of the student experience at Rollins. This approach aligns directly with his teaching philosophy and is just one of many factors contributing to his excitement about joining Rollins!

PAVIELLE HAINES

EDUCATION:

Ph.D., Politics, Princeton University, Princeton, NJ

M.A., Politics, Princeton University, Princeton, NJ

B.A., Political Sciences, Montana State University, Bozeman, MT

RESEARCH:

Uses and consequences of patriotic campaign messages as an entree to a deeper understanding of patriotism in the United States.

TEACHING:

New York University, New York, NY

Princeton University, Princeton, NJ

Biographical Statement

Pavielle Haines specializes in identity politics, race and ethnicity, political behavior, public opinion, and American politics. She received her Ph.D. from the Department of Politics at Princeton University in the spring of 2018. She was awarded Best Dissertation in Political Psychology by the American Political Science Association in 2019. Her current work examines how presidential candidates use patriotic rhetoric to shape public attitudes about who counts as an American – and who does not. Her findings suggest that for many white Americans, patriotism exacerbates and reinforces pervasive racial hostilities. As a teacher, she is passionate about enabling students to explore American politics as critical and fully-engaged citizens. Her current and past courses include Introduction to American Politics, Political Psychology, Identity Politics, Public Opinion, and The Politics of Policymaking.



ROBERT M. HEBELER

EDUCATION:

D.B.A., Business Administration, Rollins College Crummer School of Business

M.B.A., Business Administration, Rollins College Crummer School of Business

M.P.A., Public Administration, University of Hartford, Hartford, CT

B.S., Business Administration, Boston College, Chestnut Hill, MA

PROFESSIONAL EXPERIENCE:

MasterCorp, Vice President

Wyndham Vacation Rentals, Vice President

Rollins College, Assistant Dean, Center of Leadership Development and Executive Education

State of Florida, Chief Performance Office

Caesar's (Harrah's) entertainment, Vice President

Marriott Vacation Club, Vice President

NASA Kennedy Space Center, Presidential Appointee, President Ronald Reagan

TEACHING:

Rollins College, Winter Park, FL



Biographical Statement

Dr. Robert M. Hebel, DBA has held executive positions in hospitality, academia and government including MasterCorp, Wyndham Destinations, Rollins College, State of Florida, Harrah's Entertainment, Marriott Vacation Club and NASA. Rob was the recipient of the 2020 Walter E. Barden Outstanding Teaching Award at Rollins College.

Rob teaches Management/Leadership, Business Ethics, Strategy, Organizational Behaviors and Hospitality Management at the Graduate and Undergraduate levels. Rob is a graduate of Boston College Carroll School of Business, holds a Master of Public Administration from the University of Hartford, and a Master of Business Administration and a Doctor of Business Administration from Rollins College Crummer Graduate School of Business.

AUDREY HOPE

EDUCATION:

M.F.A., University of California, San Diego, La Jolla, CA

Skowhegan School of Painting and Sculpture, Madison, ME

B.F.A. School of the Museum of Fine Arts, Boston and Tufts University, Medford, MA

TEACHING:

University of San Diego, San Diego, CA; Pepperdine University, Malibu, CA

University of California, San Diego, La Jolla, CA

New Museum, New York, NY

Recent

EXHIBITIONS:

Wooba Project Space, University of Texas at Austin, Austin, TX; Actual Size Los Angeles, Los Angeles, CA; Best Practice, San Diego, CA; DXIX Projects, Venice, CA; MaRS Gallery,

Los Angeles, CA; Centro de las Artes San Agustín, Oaxaca, Mexico; x-pon art,

Hamburg, Germany; kijidome, Boston, MA; OSLO10, Basel, Switzerland

Biographical Statement

Audrey Hope is an artist working between installation and sculpture. In her work she uses fabric, photographs, and steel to look at the ways that humans instrumentalize the natural world.

Hope holds her MFA in Visual Arts from UC San Diego, where she was a 2017 Frontiers of Innovation Scholar. She received her BFA from the School of the Museum of Fine Arts, Boston in association with Tufts University, and was awarded a 2014 Traveling Fellowship by the School. Recent solo exhibitions include Actual Size, Los Angeles, DXIX Projects in Venice, CA and MaRS Gallery in Los Angeles, as well as group exhibitions at Centro de las Artes San Agustín in Oaxaca and at the Museum of Contemporary Art San Diego. She has participated in residencies at the Skowhegan School of Painting and Sculpture and the Ox-bow School of Art and Artists' Residency.



WALTER MSWAKA

EDUCATION:

Ph.D., Social Enterprise Legal Structures, University of Huddersfield, United Kingdom

M.S., University of Huddersfield, United Kingdom

B.S., University of Zimbabwe

TEACHING:

Pontifical Catholic University of Minas Gerais, Belo Horizonte, Brazil

RESEARCH:

Current discourses on the development of enterprises in the United Kingdom, specifically South Yorkshire and abroad, namely Southern Africa and South America

Biographical Statement

Dr. Walter Mswaka is Professor of Social Entrepreneurship at Rollins College.

Sample of courses taught: Financing Social Enterprise; Planning & Implementation for Social Enterprise.

Walter is joining us from the University of Huddersfield, in the United Kingdom, where he taught courses in Social Entrepreneurship and Strategic Thinking.

His background is in business creation and development. Prior to joining academe, he worked for over ten years in the social enterprise sector in the United Kingdom, Brazil, Zambia and Ethiopia, delivering a variety of interventions to promote, create and develop social enterprise. This included promoting and managing cross-sectoral approaches to working between the private sector and social enterprise in tackling some of the most intractable socio-economic challenges that communities face today.

Walter's scholarly work seeks to contribute to increased understanding of the nature and character of social enterprise as well as community resilience through research and publications. Over the past 10 years, Walter has undertaken considerable research on social enterprises in various socio-economic contexts and published papers in peer reviewed journals. He is currently working on collaborative research projects in Brazil, Ethiopia and Nepal, focused on the power of social enterprise in addressing social challenges such as poverty, exclusion and disenfranchisement. The projects include, exploring the role of social enterprise in reducing recidivism in Brazil and developing sustainable and innovative business models of coffee marketing social enterprises in Ethiopia.



JUAN GUEVARA PINTO

EDUCATION:

Ph.D., Cognitive and Brain Sciences, Louisiana State University, Baton Rouge, LA

M.A., Psychology, Louisiana State University, Baton Rouge, LA

B.S., Psychology, Georgia Southern University, Statesboro, GA

TEACHING:

Louisiana State University, Baton Rouge, LA

RESEARCH:

Visual perception, memory, and eye-movements.

Biographical Statement

Juan Guevara Pinto is a new assistant professor in the Department of Psychology. Born and raised in Tegucigalpa, Honduras, he has lived in the U.S. for the past 10 years. His research interests revolve around studying attention and human memory, using both eye-tracking methods and behavioral responses. He now lives in Winter Park with his wife Kate and his dog Nala. He is very excited to join the Rollins community this upcoming Fall!



SANA ALAYA SEGHAIR

EDUCATION:

Ph.D French, University of Virginia, Charlottesville, VA
AGRÉGATION in French Literature, Language, and Civilization. École Normale Supérieure de Tunis and the University of Arts and Humanities of Manouba, Tunisia.
MAÎTRISE in French Literature and Language. École Normale Supérieure de Tunis.
DEUG. Institut Préparatoire aux Études Littéraires et Sciences Humaines de Tunis.

TEACHING:

University of Virginia, Charlottesville, VA
University of Arts and Human sciences, Kairouan, Tunisia

RESEARCH:

Twentieth and twenty-first century French and Francophone literature; French fictions and "new reactionaries", apocalyptic and post-apocalyptic fiction; North Afridcan/Arabic/Films; Islam/Islamism and Art



Biographical Statement

Prof. Seghair has a broad teaching experience and professional background in the United States and abroad. After passing the prestigious agrégation exam in French Literature, Language, and Civilization at the University of Arts and Humanities of Manouba (Tunisia), she worked at the University of Arts and Human Sciences, Kairouan (Tunisia), The National Institute of Applied Science and Technology, INSAT (Tunisia) and the University of Virginia (USA) where she taught graduate and undergraduate students at all proficiency levels. She works actively to immerse her students in courses that nurture their growth, proficiency and intercultural sensitivity through a focus on technology and exploration of various authentic Francophone materials with an underlying cultural value. Her academic interests focus on francophone cultures in Metropolitan France, North-Africa and the Middle-East. She is currently working on articles inspired from her dissertation entitled "The Islamic State of Contemporary literature in France and the Maghreb" to demonstrate how the rise of Islamism in various countries impacts differently the imagination of contemporary writers and how their novels reflect, reshape, and recycle "social discourse".

ASTHA SEN

EDUCATION:

Ph.D., Economics, Georgia State University
M.S., Finance, Illinois Institute of Technology
Diploma in Financial Analysis and Control, Rajasthan, India
B.A., Economics, Delhi University, Delhi, India

TEACHING:

University of Virginia, Charlottesville, VA
University of Arts and Human sciences, Kairouan, Tunisia

RESEARCH:

Sonoma State University, Rohnert Park, CA; Truman State University, Kirksville, MO



Biographical Statement

Professor Sen is an applied microeconomist with research interests in public economics, labor, behavioral and experimental economics. She is strongly motivated by policy relevant research across various fields. Her peer-reviewed publications inform tax-policy using laboratory experiments and disaster-preparedness policy of wine-businesses in the U.S.

Her other research papers are on India's indirect tax policies (state-level VAT and India's GST), impact of cash transfer policy on girls' education in India, and trade policy of China.

Her most recent tax policy research uses a case-study approach to identify the short-term and long-term (ongoing) compliance burden of India's GST on small and medium-sized businesses.

She teaches microeconomics, public economics, and labor economics courses.