

ROLLINSPIRE

Christian A. Johnson Institute for Effective Teaching (CAJIET)

Thank you!

This semester has been one of the most rewarding of my professional life. While I have always loved my job, it has been a delight to work with faculty who continue to push themselves to improve what is already pretty amazing.

Thank you to all the faculty members who participated in CAJIET faculty development events.

Thank you to Amy Sugar and her team in IT for all they do to support faculty development.

Thank you to Sharon Carnahan, Derrick Paladino, Kathryn Norsworthy, Margot Fadool, and Zhaochang Peng for sharing your expertise in the Professor to Professor (P2P) sessions.

Thank you to Gabriel Barreneche and Jenny Cavenaugh for all that you've done to support CAJIET and the director.

Thank you to Janette and Tina who offer to help behind the scenes by ordering food and reserving rooms.



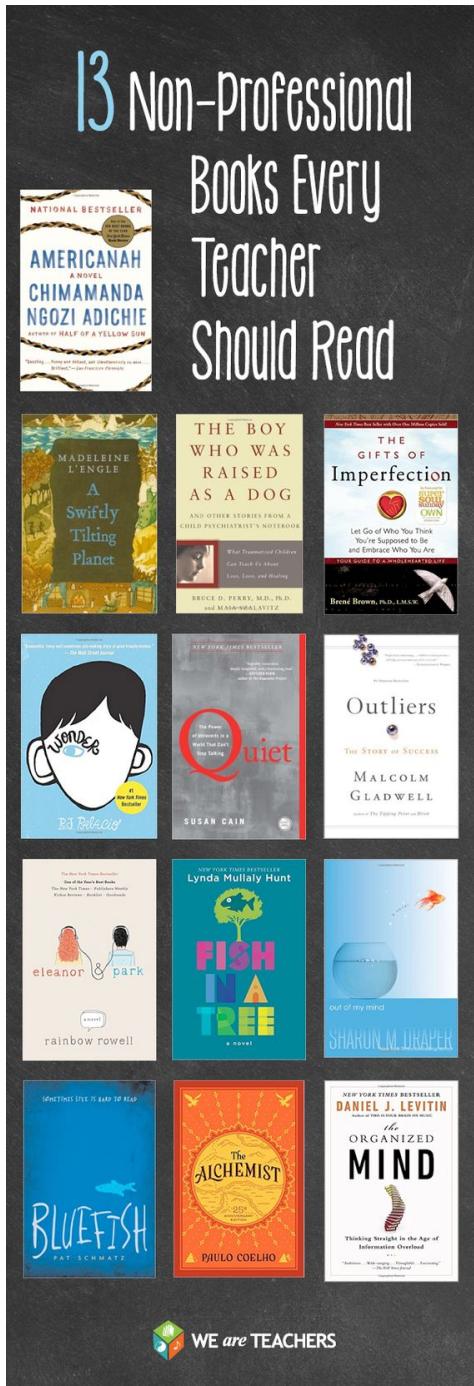
Happy Holidays from CAJIET

Winter Break is a great time to catch up on pleasure reading. On page 2 of the Newsletter, I provide you with some suggestions that are not pedagogical but may impact the way you view your students. Happy reading!

Spring CAJIET Events

The spring schedule of events will be shared in the January Newsletter. The CAJIET theme for next semester is “**Innovation**” and I will host a book club that aligns with the theme. CAJIET events will be scheduled on the second and fourth Tuesday Common Hours, as often as can be.





FYI - One of our recent graduates, Claire Kovarik ('10, MBA '12) writes under the pseudonym Elise Kova. She has published seven books since graduating from Rollins. If you like fantasy, Check out her Air Awakens Series: *Air Awakens*, *Fire Falling*, *Earth's End*, *Water's Wrath*, and *Crystal Crowned*.

Debra K. Wellman, Ph.D.

Book recommendations

I admit it, I'm a Pinner. And for my fellow Pinners with Pinterest accounts, I invite you to my page titled, "Coaching Professors." I pin items that I believe are particularly interesting to college faculty members. The Pin to the left "13 Non-Professional Books Every Teacher Should Read," is from the blog site, "We are Teachers." I have read three of these books and ordered two of them before seeing this Pin. If you have other suggestions about books you've read that you believe your colleagues would enjoy, let me know and I'll start a section of my newsletter called, "Faculty Book Picks."

Adiche, Chimamanda Ngozi. (2013). *Americanah*. NY: Anchor Books, a Division of Random House.

L'Engle, Madeline. (1978). *A swiftly tilting planet*. NY: Farrar, Straus, and Giroux.

Perry, Bruce and Szalavitz, Maia. (2006). *The boy who was raised as a dog: And other stories from a child psychiatrist's notebook*. Philadelphia, PA: Perseus Books.

Brown, Brené. (2010). *The gifts of imperfection: Let go of who you think you're supposed to be and embrace who you are*. Center City, MN: Hazeldon.

Palcio, R.J. (2012). *Wonder*. NY: Knopf

Cain, Susan. (2012). *Quiet: The power of introverts in a world that can't stop talking*. NY: Random House.

Gladwell, Malcolm. (2008). *Outliers: The story of success*. NY: Little, Brown and Company.

Rowell, Rainbow. (2013). *Eleanor & Park*. NY: St. Martin's Press.

Hunt, Lynda Mullaly. (2015). *Fish in a tree*. NY: Penguin Group. NY: Penguin.

Draper, Sharon M. (2012). *Out of my mind*. NY: Atheneum Books for Young Readers.

Schmatz, Pat. (2011). *Bluefish*. Berryville, VA: Candlewick Press.

Coelho, Paulo. (1988). *The Alchemist*. NY: HarperCollins. (Originally written in Portuguese.)

Levitin, Daniel J. (2014). *The organized mind: Thinking straight in the age of information overload*. NY: Penguin.