

ROLLINSPIRE

Christian A. Johnson Institute for Effective Teaching (CAJET)

Coming This Month September

13 - FITI Grant recipient

Sharon Carnahan will share her scholarship titled, "Teachable Moments Project: Capturing the Culture of the Rollins College Child Development & Student Research Center. **12:30 - 1:50, Faculty Club.**

This presentation concerns working with students to create permanent teaching modules about best practices in early childhood interaction, focusing on our CDC. We'll review the process and software platforms, hear from students, and see portions of the final projects. As our 30-year history at the CDC draws to a close, and we develop into a larger program, it seemed prudent to capture the high quality of adult-child and student interaction at the CDC, and collect video exemplars for future training. Sharon consulted with the Fred Rogers Center, collected 45 video vignettes, and collaborated with her students to create the final project.

15 Open Lab for any IT Assistance - Olin Library

21 - *Small Teaching* Book Club

Breakfast 8:30-10:00 CAJET Warren #108

Lunch 12:00-1:30 Faculty Club

After Work 4:00-5:30 Faculty Club

27 Open Lab - Olin Library

28 - *Slow Professor* Book Club

Breakfast 8:30-10:00 CAJET Warren #108

Lunch 12:00-1:30 Faculty Club

After Work 4:00-5:30 Faculty Club



The mind is not a vessel to be filled but a fire to be kindled. -Plutarch

Writing Groups

Two writing groups are beginning to form: 1) Writing for scholarly publications and 2) Writing for pleasure - the novel I always wanted to write. If you are interested in either of these groups, please contact Deb for more information or to join.

CAJET - Color & Talk

Adult coloring books are all the rage! In 2015, an estimated 12 million adult coloring books were sold in the United States (Nielsen Bookscan). In the recent article, "Why adult coloring books are the latest trend," published in the *Washington Post*, for many people, "coloring books offer a real elixir, a way of getting past hurdles — mental, physical, or both — that can't be replicated by more-traditional approaches."

If you would like to try your hand at coloring, swing by the Center. As you strive to stay in the lines, we can talk about a myriad of topics to do with teaching!





Mark Your Calendars

Coming in October

The theme of the CAJ Institute for Effective Teaching for the fall is **Classroom Discussions**. We also have three Lunch 'N Learns dedicated to this topic, two of them happening in October:

4 - Kathryn Norsworthy and Derrick Paladino will be leading the topic “Difficult Discussions” to help faculty support students as they participate in discussions that may include cognitive dissonance.

25 - Margot Fadool will provide faculty members with ideas for “Facilitating Discussions” including ideas to improve participation.

To help faculty explore this topic, Deb has selected several books that you are welcome to browse from the CAJIET library.

Barkley, E. F., Major, C. H., & Cross, K. P. (2014). *Collaborative learning techniques: A handbook for college faculty*. San Francisco, CA: Jossey-Bass.

Brookfield, S. D. & Preskill, S. (1999). *Discussion as a way of teaching: Tools and techniques for democratic classrooms*. San Francisco, CA: Jossey-Bass.

Howard, J. R. (2015). *Discussion in the college classroom: Getting your students engaged and participating in person and online*. San Francisco, CA: Jossey-Bass.

What can CAJIET do for you?

Faculty development is the reason the Institute for Effective Teaching exists. Debra Wellman is happy to provide an array of services faculty want. If you have an idea, topic, or recommendation, feel free to notify Deb via email or drop by the CAJIET to discuss. Here are a few options available now.

Formative Feedback Student Focus Groups: Mid-term is fast approaching and perhaps you would like to know what your students think is working and areas where they would like to see changes. By calling the CAJIET (407-646-2305) you can set up an appointment for Deb Wellman to come to your class and conduct a focus group with your students. All information will be collected, typed, and reviewed with you shortly after the visit. Spaces are limited so call for a reservation. Focus groups will be conducted between Oct 3 - 14, the week before and after midterm.

Reflective Teaching Support: Perhaps you would like to try a new technique or retry one that was not as effective as you had wished it to be. Deb is happy to come in and observe your class in action and then help you to reflect on your experience.

Individual Consultations: Make an appointment or just drop by the Center in Warren #108. Deb is always happy to discuss teaching and learning with an individual or a small group.

Course Redesign Workshop: In collaboration with members of the Instructional Design staff, this workshop is designed to encourage faculty to redesign an existing course focusing on relevant teaching and learning research literature. Looking at spring dates. Interested? Let me know.

