Rollins College - Informal Observation

Rollins Student_____ **Date**_____

Subject/Class Period _____ **Observer**_____

What I See (totally objective account of what is taking place)	**What I Think** (comments, questions, suggestions)

Marzano Connections* (elements highlighted when observed during lesson)	
1. Providing rigorous learning goals and performance scales (rubrics)	16. Using homework
2. Tracking student progress	17. Helping students examine similarities and differences
3. Celebrating success	24. Noticing when students are not engaged
6. Identifying critical content	28. Maintaining a lively pace
7. Organizing students to interact with new content	29. Demonstrating intensity and enthusiasm
8. Previewing new content	33. Developing “withitness”
9. Chucking content into “digestible bites”	37. Using verbal and nonverbal behaviors that indicate affection for students
10. Helping students process new content	39. Demonstrating value and respect for low expectancy students
11. Helping students elaborate on new content	42. Effective scaffolding of information within lessons
12. Helping student record and represent knowledge	45. Use of available traditional resources
13. Helping student reflect on learning	46. Use of available technology
14. Reviewing content	47. Planning and preparing for the needs of English language learners

*Other Marzano connections will be noted in the “What I Think” section when applicable.