Minor in Secondary Education
Graduation Requirements

Requirements for Rollins Foundations in the Liberal Arts (rFLA)

- 1 RCC course in Fall of the first year
- 4 Competencies:
  - Writing (a Rollins course with a “WCMP” designation; satisfied by ENG 140)
  - Mathematics (a Rollins course with an “MCMP” designation, or in other ways)
  - Foreign Language (a Rollins course with an “FCMP” designation, or in other ways)
  - Health and Wellness (a Rollins course with a “BCMP” designation, or in other ways; plus 2 PEA courses or through varsity sports for 2 or more years)

In the table below, insert designation for one course completed in each Competency, with a grade of C- or better.

<table>
<thead>
<tr>
<th>Writing (WCMP)</th>
<th>Mathematics (MCMP)</th>
<th>Foreign Language (FCMP)</th>
<th>Health and Wellness (BCMP)</th>
</tr>
</thead>
</table>

- 5 Neighborhood courses:

  Students are required to take one 100-level course (in Spring of the first year), three 200-level courses, and one 300-level course. The 300-level capstone course must be taken before the junior internship (EDU 417 and EDU 417L).

  All Competencies must be completed before enrolling in the 300-level Neighborhood course.

In the table below, insert a mark in each row for one course completed, with a grade of C- or better. Students must take one course from each of the four divisions: Humanities, Expressive Arts, Social Sciences, and Natural Sciences. The 100-level course must be taken in your neighborhood.

<table>
<thead>
<tr>
<th>Level</th>
<th>Humanities (H)</th>
<th>Expressive Arts (A)</th>
<th>Social Sciences (C)</th>
<th>Natural Sciences (S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
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<tr>
<td>200</td>
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<td>200</td>
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<tr>
<td>300 (Interdisciplinary)</td>
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This program requires the completion of Major in at least one of the following fields:

Biology, Chemistry, English, French, International Relations, Mathematics, Music, Physics, Spanish, or Theatre (Certification is 6-12 for all but French, Music, and Spanish, which are K-12). Students in French and Spanish must complete EED 355, Teaching Modern Language in the Elementary School (2 credits). Students in Music must take EED 319, Integrated Arts in the Elementary School (3 credits).

To be admitted to the Minor:

___ Grade point average of 2.5 or higher
___ 1-S Application form with 2-3 page essay

To be admitted to the State-Approved Program:

___ Grade point average of 2.5 or higher
___ 1-S Application form with 2-3 page essay
___ Passing scores on all parts of the GK (General Knowledge) Exam
Sample 4-year plan of Education, Competency, and Neighborhood Courses

<table>
<thead>
<tr>
<th>Freshman Fall</th>
<th>Freshman Spring</th>
<th>Sophomore Fall</th>
<th>Sophomore Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 140</td>
<td>*Essential Math (MAT 108)</td>
<td>200-level Neighborhood</td>
<td>200-level Neighborhood</td>
</tr>
<tr>
<td>Language (if needed)</td>
<td>100-level Neighborhood</td>
<td>EDU 280 Diversity</td>
<td>Health/Wellness course (PED 101)</td>
</tr>
<tr>
<td>RCC</td>
<td>*US History</td>
<td>EDU 271 School &amp; Society</td>
<td>Language (if needed)</td>
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<tr>
<td></td>
<td>Language (if needed)</td>
<td>Language (if needed)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Fall</th>
<th>Junior Spring</th>
<th>Senior Fall</th>
<th>Senior Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>200-level Neighborhood</td>
<td>EDU 335 Content Read</td>
<td>EDU 417 Teaching Sec</td>
<td>EDU 470 Classroom Managmt</td>
</tr>
<tr>
<td>EDU 324 Diverse Learners</td>
<td>EDU 407 Instruc Strats</td>
<td>#EDU 417L Tch Sec. Lab</td>
<td>#EDU 491 Student Teaching</td>
</tr>
<tr>
<td>EDU 272 Ed Psych</td>
<td>300-level Neighborhood</td>
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</table>

Students must also take 2 PEA courses at some point (non-credit). Sports team participation satisfies the PEA requirement.

**Requirements for Student Teaching**

- Admission to the Minor
- GPA of 2.5 or higher
- 2-S ETEP Portfolio reviewed and passed
- 3-S Student Teaching (Rollins)
- 4-S Student Teaching (School District)

**Prior to Graduation to be a TEP completer:**

- Pass the Final ETEP Review
- Passing score on all 3 state tests
- Successful completion of Student Teaching
- Completion of at least 140 credits

**Prior to Graduation for Education Degree:**

- Pass the Final ETEP Review
- Successful completion of Student Teaching
- Completion of at least 140 credits

**Recommended Testing Sequence**

- GK - Before being admitted to the program
- SAE - By end of Junior Year
- PED - Fall of Senior Year

*US History and College Math Requirements*

All Secondary Education Minors must complete a U.S. History course and a college Mathematics course. These requirements can also be met with a passing score on the AP U.S. History exam and a C or better in high school Calculus.

**Internship Paperwork:** Internship paperwork is due September 20 or February 20. Check with your faculty advisor.

**ETEP Deadlines:** November 30 and April 30

**International Field Studies**

Students are encouraged to participate in at least one international Field Study while at Rollins. The Department of Education offers four different summer experiences: The Netherlands and China trips during odd-numbered years, and Chile and Rwanda trips during even-numbered years. For more information, please contact the Office of International Programs or the Department of Education.

Student: ________________________________ Date: ________ / ________ / ________

Advisor: ________________________________ Date: ________ / ________ / ________