

# Master of Arts in Teaching: Elementary Education/ESOL/Reading Endorsement (K-6) Graduation Requirements

## Professional Education Requirements

Note: All classes are 3 credit hours unless otherwise noted.

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| ___ EDU 501 Sociological Foundations                | ___ EDU 540 Seminar in Classroom Management      |
| ___ EDU 504 Psychological Foundations               | ___ EDU 580 Multicultural Classroom              |
| ___ EDU 512 Strategies for Instruction              | ___ RED 509 Foundations of Reading               |
| ___ EDU 513 Curriculum/ Assessment/Diverse Learners | ___ RED 575 Diagnostic Techniques in Reading     |
| ___ #EDU 533 Student Teaching Elementary (6 cr.)    | ___ #RED 577 Demon. of Accomplishment in Reading |

## Elementary Specialization Requirements

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|--|---|
| ___ EED 563 Teaching Math in Elementary School | ___ EED 566 Teaching Elemen. School Social Studies  |
| ___ EED 563L Math Lab (1 cr.)                  | ___ RED 568 Diff. in Lang. Arts & Cont. Area Instr. |
| ___ EED 564 Teaching Elementary School Science | ___ RED 569 Resrch-Based Pracs. in Read/Lang Arts   |

## Requirements for Student Teaching

- \_\_\_ Admission to the Major
- \_\_\_ GPA of 3.0 or higher
- \_\_\_ 2-S **ETEP Portfolio** reviewed and passed
- \_\_\_ 3-S Student Teaching (Rollins)
- \_\_\_ 4-S Student Teaching (School District)

## Prior to Graduation to be a TEP completer:

- \_\_\_ Pass the Final **ETEP** Review
- \_\_\_ Passing score on all 3 state tests
- \_\_\_ Successful completion of Student Teaching

## Prior to Graduation for Education Degree:

- \_\_\_ Pass the Final **ETEP** Review
- \_\_\_ Successful completion of Student Teaching

## Recommended Reading Sequence

- \_\_\_ RED 509 - Foundations of Reading
- \_\_\_ RED 569 - Res-Based Prac. in Reading & Lang. Arts
- \_\_\_ RED 575 - Diagnostic Techniques in Reading
- \_\_\_ RED 568 - Diff. in Lang. Arts & Content Area Instruc.
- \_\_\_ RED 577 - Demonstration of Accomplishment in Reading

## Recommended Test Sequence

- \_\_\_ GK - Prior to Admission
- \_\_\_ SAE - About halfway through program
- \_\_\_ PED - Prior to Student Teaching

## #Internship Paperwork

Internship paperwork is due either September 20 or February 20. Check with your faculty advisor.

## International Field Studies

Students are encouraged to attend at least one international field study while studying at Rollins. The Department of Education offers four different summer experiences: The Netherlands and China trips during odd-numbered years, and Chile and Rwanda trips during even-numbered years. For more information, please contact the Office of International Programs or the Department of Education.

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

**Advisor:** \_\_\_\_\_ **Date:** \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_