

# Bachelor of Arts in Elementary Education with ESOL (K-6) Reading Endorsement (K-12)

## Graduation Requirements Holt School

### General Education Requirements

		Grade	Sem./Yr.
W	Written Communication <i>ENG 140 within first four courses</i>		
C	Knowledge of Other Cultures		
A	Expressive Arts		
H	Knowledge of Western Culture		
I	Introduction to Liberal Arts <i>INT 200 within first six courses</i> Prerequisite: ENG 140		

		Grade	Sem./Yr.
Q	Quantitative Thinking		
L	Awareness of Literature		
T	Oral Communication		
P	Scientific Perspective with Lab 6 credit hours		
R	Writing Reinforcement Prerequisite: ENG 140		

#### To be admitted to the Major:

- \_\_\_ Grade point average of 2.5 or higher
- \_\_\_ 1-S Application form with 2-3 page essay

#### To be admitted to the State-Approved Program:

- \_\_\_ Grade point average of 2.5 or higher
- \_\_\_ 1-S Application form with 2-3 page essay
- \_\_\_ Passing scores on all parts of the GK (General Knowledge) Exam

### Required Courses in the Major (17)

<b>Core Courses (4)</b>		Grade	Sem./Yr.
1.	(Spring) EDU 271 - School and Society		
2.	(Summer) EDU 272 - Educational Psychology		
3.	(Summer) EDU 280 - Diversity in American Education		
4.	(Fall) EDU 324 - Curriculum and Educational Assessment for Diverse Learners		
<b>Elementary Courses (11)</b>			
5.	(Spring) EDU 406 – Strategies for Instruction, Learning and Classroom Management in Diverse Elementary Schools		
6.	(Spring) EED 319 - Integrated Arts in the Elementary School (3)		
7.	(Spring) EED 363 - Social Studies for Elementary Schools		
8.	(Fall) EED 364 - Science for Elementary Schools		
9.	(Spring) EED 367 - Health and Physical Education for Elementary Schools (2)		
10.	(Fall) EED 368 - Mathematics for Elementary Teachers: Content and Methods		
11.	(Fall) RED 309 - Fundamentals of Reading		
12.	(Fall) RED 369 – Research Based Practices in Literacy Instruction		
13.	(Spring) RED 371 - Diagnosis of Reading Difficulties		
14.	(Spring) RED 409 - Literacy and Content Area Instruction		
15.	(Spring) #RED 409L – Reading Field Experience		
<b>Student Teaching Courses (2)</b>			
16.	(Fall and Spring) #EDU 490 - Student Teaching Elementary (14 credits)		
17.	(Fall and Spring) EDU 470 - Seminar in Classroom Management (4 credits)		

**Requirements for Student Teaching**

- \_\_\_ Admission to the Program
- \_\_\_ GPA of 2.5 or higher
- \_\_\_ 2-S ETEP **Portfolio** reviewed and passed
- \_\_\_ 3-S Application for Student Teaching (Rollins)
- \_\_\_ 4-S Application for Student Teaching (School District)

**Prior to Graduation to be a TEP completer:**

**Prior to Graduation for Education Degree:**

- |   |   |
|---|---|
| ___ Pass the Final ETEP Review                | ___ Pass the Final ETEP Review                |
| ___ Passing score on all 3 state tests        | ___ Successful completion of Student Teaching |
| ___ Successful completion of Student Teaching | ___ Completion of at least 140 credits        |

**The following requirements apply to both of the above groups:**

- \_\_\_ Completion of at least 140 credits
- \_\_\_ Grade of "C" or better in ENG 140
- \_\_\_ 16 credit hours outside General Education and Major Requirements
- \_\_\_ Final 48 credit hours **MUST** be taken at Holt
- \_\_\_ With Honors: Minimum of 70 hours earned at Holt and 3.5+ GPA

**Recommended Testing Sequence**

- \_\_\_ GK - Before being admitted to the program
- \_\_\_ SAE - By end of Junior Year
- \_\_\_ PED - Fall of Senior Year

**\* US History and College Math Requirements**

All Elementary Education Majors must complete a U.S. History course and a college Mathematics course. These requirements can also be met with a passing score on the AP U.S. History exam and a C or better in high school Calculus.

**#Internship Paperwork:** Internship paperwork is due September 20 or February 20. Check with your faculty advisor.

**ETEP Deadlines:** November 30 and April 30

**International Field Studies**

Students are encouraged to participate in at least one international Field Study while at Rollins. The Department of Education offers four different summer experiences: The Netherlands and China trips during odd-numbered years, and Chile and Rwanda trips during even-numbered years. For more information, please contact the Office of International Programs or the Department of Education.

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

**Advisor:** \_\_\_\_\_ **Date:** \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_