2008 National Survey of Student Engagement

Rollins
Winter Park, Florida
What is Student Engagement?

- What students *do* -- time and energy devoted to educationally purposeful activities

- What institutions *do* -- using effective educational practices to induce students to do the right things

- Educationally effective institutions channel student energy toward the right activities
Seven Principles of Good Practice in Undergraduate Education
(Chickering & Gamson, 1987; Pascarella & Terenzini, 2005)

- Student-faculty contact
- Active learning
- Prompt feedback
- Time on task
- High expectations
- Experiences with diversity
- Cooperation among students
NSSE Indicators of Effective Educational Practice

- Level of Academic Challenge
- Active & Collaborative Learning
- Student – Faculty Interaction
- Supportive Campus Environment
- Enriching Educational Experiences
NSSE Project Scope

- Approximately 1,300 different colleges and universities
- 50 states, Puerto Rico, and Canada
- Data from more than 2,030,000 students

<table>
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<tr>
<th>Year</th>
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NSSE 2008 & Selected Results
NSSE 2008 Results

- Academic and Intellectual Experiences

  - Rollins students are more likely than their peers to
    - Ask questions in class or contribute to class discussions
    - Include diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
    - Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
NSSE 2008 Results

- **Mental Activities**
  - Rollins students are more likely than their peers to
    - Analyze the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components
    - Synthesize and organize ideas, information, or experiences into new, more complex interpretations and relationships
NSSE 2008 Results

- **Reading and Writing**
  - Rollins students are more likely than their peers to
    - Have more assigned textbooks, books, or book-length packs of course readings
    - Write more papers or reports of fewer than 5 pages
    - Write more papers or report between 5 and 19 pages

- **Additional Collegiate Experiences**
  - Rollins students are more likely than their peers to
    - Attend an art exhibit, play, dance, music, theatre or other performance
NSSE 2008 Results

▪ Enriching Educational Experiences
  ▪ Rollins students are more likely than their peers to
    • Engage in community service or volunteer work
    • Enroll in foreign language coursework

▪ Time Usage
  ▪ Rollins students are more likely than their peers to
    • Participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

▪ Educational and Personal Growth
  ▪ Rollins students are more likely than their peers to
    • Contribute to the welfare of their community
Contact Information

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