



2008 National Survey of Student Engagement

ROLLINS

Winter Park, Florida

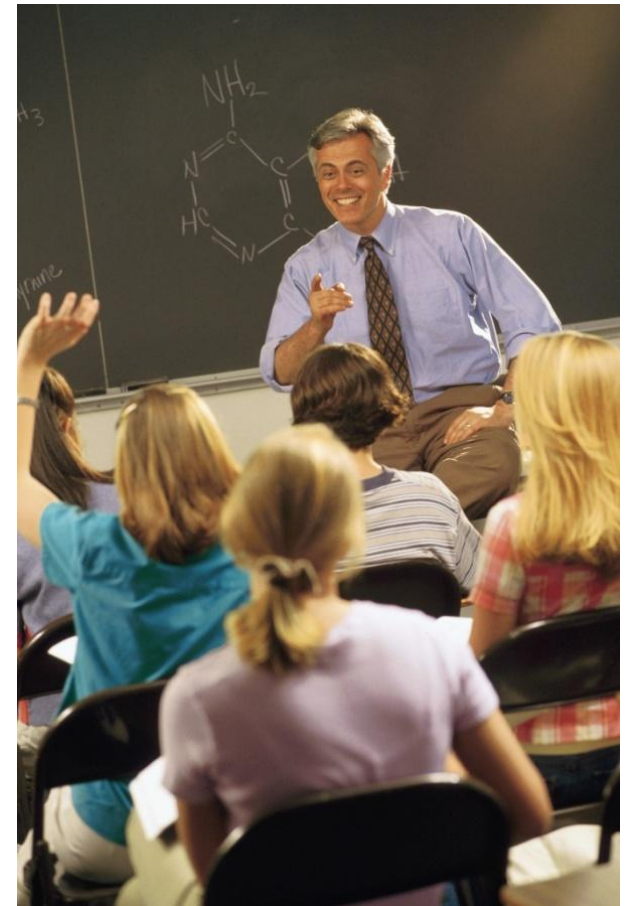
What is Student Engagement?

- What students do -- time and energy devoted to educationally purposeful activities
- What institutions do -- using effective educational practices to induce students to do the right things
- Educationally effective institutions channel student energy toward the right activities

Seven Principles of Good Practice in Undergraduate Education

(Chickering & Gamson, 1987; Pascarella & Terenzini, 2005)

- ✓ Student-faculty contact
- ✓ Active learning
- ✓ Prompt feedback
- ✓ Time on task
- ✓ High expectations
- ✓ Experiences with diversity
- ✓ Cooperation among students



NSSE Indicators of Effective Educational Practice

Level of Academic Challenge

Active & Collaborative Learning

Enriching Educational Experiences

Student – Faculty Interaction

Supportive Campus Environment

NSSE Project Scope

- Approximately **1,300** different colleges and universities
- **50** states, Puerto Rico, and Canada
- Data from more than **2,030,000** students

Year	Institutions
2001	321
2002	367
2003	437
2004	473
2005	529
2006	557
2007	610
2008	769

NSSE 2008 & Selected Results



NSSE 2008 Results

- Academic and Intellectual Experiences
 - Rollins students are more likely than their peers to
 - Ask questions in class or contribute to class discussions
 - Include diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
 - Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

NSSE 2008 Results

■ Mental Activities

- Rollins students are more likely than their peers to
 - Analyze the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components
 - Synthesize and organize ideas, information, or experiences into new, more complex interpretations and relationships

NSSE 2008 Results

■ Reading and Writing

- Rollins students are more likely than their peers to
 - Have more assigned textbooks, books, or book-length packs of course readings
 - Write more papers or reports of fewer than 5 pages
 - Write more papers or report between 5 and 19 pages

■ Additional Collegiate Experiences

- Rollins students are more likely than their peers to
 - Attend an art exhibit, play, dance, music, theatre or other performance

NSSE 2008 Results

- **Enriching Educational Experiences**
 - Rollins students are more likely than their peers to
 - Engage in community service or volunteer work
 - Enroll in foreign language coursework
- **Time Usage**
 - Rollins students are more likely than their peers to
 - Participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- **Educational and Personal Growth**
 - Rollins students are more likely than their peers to
 - Contribute to the welfare of their community

Contact Information

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