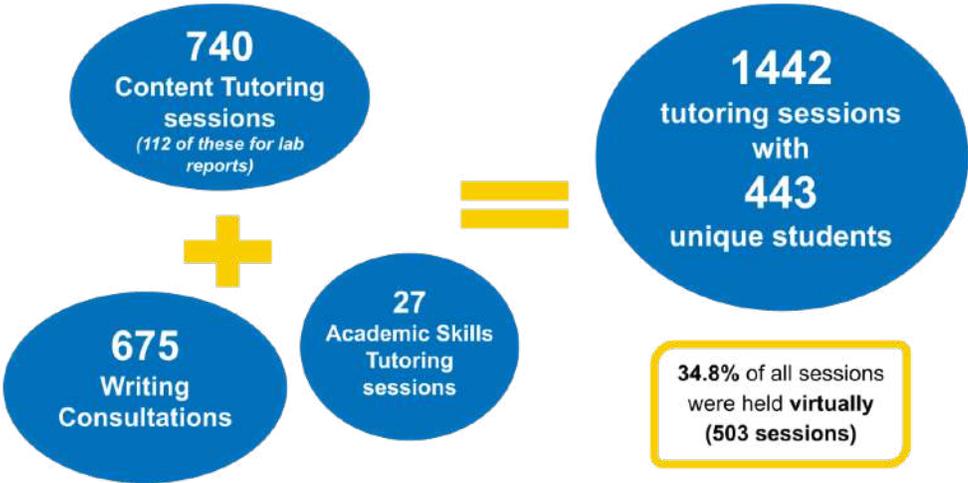


Spring 2022 End of Semester Report

Dr. Layne Porta, Coordinator of the Tutoring and Writing Center

Mistie Watkins, Associate Coordinator of the Tutoring and Writing Center

Spring 2022 by the numbers



- Please join us in celebrating the members of our student staff in spring 2022:**
- Anthony Bonilha,
 - Brycyn Smith,
 - Caroline Husebo,
 - Emelia Lonsdale,
 - Emmy Shouse,
 - Garrett Heinke,
 - Helene Gilis,
 - Lucia Baquerizo,
 - Paloma Kluger,
 - Polina Ligay,
 - Ray Zhang,
 - Tiffany Rojas,
 - Alana Goodwin,
 - Allie Pinkerton,
 - Ana Fujiwara,
 - Angel Colon,
 - Anna Voicu,
 - Annie Murray-Campbell,
 - Cayla Thomas,
 - Charlotte Kelly,
 - Connor Kaplan,
 - Cora Burkley,
 - Dar Bejerano,
 - Elena Hoang,
 - Emily Curran,
 - Ghina Fawaz,
 - Gus Temple,
 - Hiroki Sato,
 - Jay Forsythe,
 - Jessika Linnemeyer,
 - Jurel Mua,
 - Kyra Bauske,
 - Lauren Rouse,
 - Lily Denneen,
 - Mickayla Grasse-Stockman,
 - Mitchell Shiffer,
 - Rahmat Rashid,
 - Rebecca Kuehn,
 - Riley Steege,
 - Sara Mehdinia,
 - Shae Patrick,
 - Shemiah Grant,
 - Sofia Pinheiro,
 - Sophia Maehl,
 - Steph Valladares,
 - Tyler Nagy,
 - Victor Gnani Ernesto

Repeat Visits

- * Some students choose to use our services only at key points of need, but many integrate their sessions with a tutor into their learning throughout the semester.
- * Number of students who visited:
 - 2 or more times: 242
 - 3 or more times: 166
 - 4 or more times: 108
 - 5 or more times: 77
 - 10 or more times: 31

More than half of the students who visited the TWC this semester returned at least once!

In addition to individual tutoring sessions, our staff also:

- * Held regular **study groups** for classes including HON 202, MAT 103, MAT 111, and PHY 120.
- * Represented the TWC at workshops and campus events such as the Wellness Block Party.
- * Facilitated **4 weekly academic accountability groups** (called The Office)
 - o We also collaborated with Dr. Sheri Boyd to offer two sessions of The Office that were targeted for students taking 100-level math courses. *THANK YOU to our Office Coordinators: Anthony Bonilha, Emily Curran, Garrett Heinke, and Sophia Maehl.*

Evaluating this year's data:

- * Compared to spring 2021, this semester we saw an **increase in our total number of sessions and number of unique students who used our services**. We also saw significant increases in the number of students who visited 2, 3, and 4 times over the course of the semester.
- * We continue to see **engagement with our virtual tutoring** options at roughly 35%.

Additional Usage Information

Courses with **10 visits** or greater:

*some appointment reports, particularly those for writing consultations, may not include a course number.



Students met with a tutor for support in **73 different courses** in spring 2021.

Course Number	Course Name	Number of Visits
MAT-103	Statistical Reasoning	80
BUS-230	Financial/Managerial Acctng	63
BUS-233	Micro & Macro Economics	59
BIO-120	General Biology I	44
MAT-140	Intro to Discrete Mathematics	35
CHM-121	Chemistry II	29
CHM-221	Organic Chemistry II	29
SPN-201	Intermediate Spanish I	25
BUS-236	Statistics for Business	21
MAT-109	Precalculus Mathematics	20
PHI-223	Intro to Formal Logic	18
BIO-308	Genetics	15
CMS-121	Prog & Software Development	15
SOC-215	Stats & Data Analysis Soc Sci	13
FRN-201	Intermediate French I	11
LAT-202	Intermediate Latin II	10

Number of Cancellations: 529

- * Cancellation reasons
 - Need to reschedule: 330
 - Issue Resolved: 132
 - Illness: 59
 - Resolved with Advisor: 8
- * Late-cancel no-shows (student canceled within 18 hours of appointment time): 185 (35% of total cancellations)
- * True no-shows: 103
- * We had significantly more cancellations this semester compared to spring 2021 (351). We also saw an increase in cancellations in fall 2021. For the upcoming academic year, we will revisit our scheduling policies and communications about cancellations in an effort to reduce this number.

Number of Appointment Requests (submitted through EAB Navigate): 128

- * Why do students submit appointment requests?
 - They cannot find an available appointment at a time that works for their schedule.
 - They want to schedule an appointment sooner than 18 hours in advance.
 - We do not have a tutor in place for their course.
 - *This reason is rare; this semester, **only 5 requests** were for courses for which we did not offer tutoring.*

As we look toward fall 2022, we will:

- * Pursue additional ways to elicit feedback from students about our services with particular attention to inclusivity, equity, and accessibility in the TWC.
- * Continue to assess how our services are meeting the needs of students in the Rollins community and explore ways that we can continue to innovate our offerings.