Mission Statement

Rollins College educates students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers. We are committed to the liberal arts ethos and guided by its values and ideals. Our guiding principles are excellence, innovation, and community.

Rollins is a comprehensive liberal arts college. Rollins is nationally recognized for its distinctive undergraduate and selected graduate programs. We provide opportunities to explore diverse intellectual, spiritual, and aesthetic traditions. We are dedicated to scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship. We value excellence in teaching and rigorous, transformative education in a healthy, responsive, and inclusive environment.

Our Diversity

At Rollins, we value and embrace multiculturalism, diversity and inclusion in our pursuit of academic excellence, global citizenship, and responsible leadership. We have an active Diversity Council and several other diversity related organizations that promote multicultural awareness and inclusiveness, and engage in educational programming, community building, and advocacy.

- At Rollins, we view the following principles as fundamental elements of our mission:
- We affirm the value of human diversity because it enriches our intellectual lives and our community.
- We celebrate the open exchange of ideas within a climate of civility and mutual respect.
- We reject all forms of prejudice and discrimination, including those based on sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law.
- We take individual and collective responsibility for helping to eliminate bias and discrimination and for increasing our own understanding of these issues throughout the Rollins community.
Rollins Diversity Initiatives

Diversity Advisory Council
- **For:** All members of the Rollins community including Administrators
- **Purpose:** To create a safe and welcoming campus environment for all members of the Rollins community.
- **Description:** Embraces all backgrounds and differences that includes promoting multicultural awareness, enforcing policies that invite and emphasize inclusiveness, providing support of diverse and marginalized groups, and educating others on issues of diversity and related concerns. The council also provides training and education programs about diversity issues in order to bring more awareness and social justice to the community as a whole.

The Diversity Advisory Council’s Recruitment and Retention Committee
- **For:** Formal and informal, past and present, members of the Diversity Advisory Council who wish to serve
- **Purpose:** To uphold and maintain Rollins’ mission of creating a multicultural and diverse community through the recruitment and retention of faculty from underrepresented backgrounds.
- **Description:** Members engage in diversity initiatives that help to keep the Rollins community abreast of progressive changes. They focus on the inclusiveness of marginalized and underrepresented groups especially when it comes to the curriculum and the employment of faculty. They create recruitment strategies that draw prospective faculty of various backgrounds and diversities to Rollins. Just like student ethnicity rates increase, the employee ethnicity rates are encouraged to as well to create role models and mentors for students of underrepresented groups.

Center for Inclusion & Campus Involvement
- **For:** All members of the Rollins community
- **Purpose:** The Center for Inclusion & Campus Involvement strives to uphold the Rollins College and Division of Student Affairs mission of educating students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers.

We create and foster learning environments for students to gain awareness of self and others, discover leadership as an action and value the responsibility to contribute positively to the campus and greater community.

**Description:** We aspire to be a community that values:

**Inclusion** – We embrace all that you bring, all that you are, and all that you will become. We are made better by your diverse perspectives that make up our community.

**Courageous Leadership** – we are committed to the origin of courage; “to speak one’s mind by telling all of one’s heart.” Your leadership is defined by your actions, not by your position.

**Authenticity** – We celebrate your individual true self and the transformative experiences that impact your identity.
Social Change – we admire and encourage your contributions to create a more socially just community through your collective and individual actions.

Diversity Dialogues and Workshops:
Diversity Dialogues & Workshops promote engaged conversation around diversity topics as they emerge through current events and campus significance. Contact the Center for Inclusion & Campus Involvement

Safe Zone:
- **For:** All members of the Rollins community
- **Purpose:** To identify and train allies of the Rollins community that advocate support for the LGBTQ+ communities and provide a safe zone to express their concerns.
- **Description:** Safe Zone allies work on creating a community that not only says they support the LGBTQ+ community, but acts upon doing so by bringing awareness to the larger Rollins community. They educate others about this group marginalized by society and advocate for their equal rights. This program is managed by the Office of Multicultural Affairs.

Lucy Cross Center for Women and Their Allies
- **For:** All members of the Rollins community
- **Purpose:** The purpose of the Rollins College Lucy Cross Center for Women and Their Allies is to house a library of feminist literature and resources, as well as to offer a safe haven and meeting space for students, faculty, and staff members.
- **Description:** The Lucy Cross Center provides an area where lectures and gatherings, either formal or informal, can be held to discuss today's feminist and gender issues. The Lucy Cross Center provides a designated space where today's feminists and gender issues can be discussed in a free and open atmosphere.

Office of International Student & Scholar Services
- **For:** All international students and visiting scholars and professors coming to Rollins from overseas to lecture, teach or engage in research.
- **Purpose:** The office acts as a resource center for students, faculty and administrators by encouraging and supporting the enrollment of international students within the College, providing a variety of services for international students enrolled or planning to enroll.
- **Description:** The Office of International Student & Scholar Services provides information to international students and scholars before their arrival on campus, sponsors International Orientation at the beginning of each semester, and works with other offices across campus to present a variety of programs and activities throughout the year. The staff advises students on immigration and employment regulations, legal rights and responsibilities, health insurance, financial matters, adjustment to Orlando and the U.S., and all kinds of personal concerns.

Prism
- **For:** Faculty and staff who identify as LGBTQQA and their allies
- **Purpose:** To allow members to connect and network to discuss topics of their interest and concern in social and formal settings.
- **Description:** Prism participates in advocacy and endorses awareness within the community. This program supports safe and inclusive environments for the LGBTQQA community as well as the larger Rollins community.
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DEGREES CONFERRED
FALL ‘13, SPRING ‘14, SUMMER ‘14

Academic Unit | Bachelor’s | Master’s
--- | --- | ---
Arts & Sciences | 429 | —
Crummer Graduate | — | 139
School of Business | — | 139
Hamilton Holt School | — | 15
Undergraduate Program | 162 | —
Graduate Programs | — | 25
Counseling | — | 7
Education | — | 31
Human Resources | — | 13
Liberal Studies | — | 15
Planning in Civic Urbanism | — | 15
Total | 591 | 230

ROLLINS COLLEGE STUDENT GENDER PROFILE
Female ................................................................. 59%
Male ...................................................................... 41%

ROLLINS COLLEGE STUDENT RACIAL ETHNIC PROFILE
American Indian/Alaskan Native ............................. 0.0%
Asian .................................................................. 0.3%
Black or African American .................................... 0.0%
Hispanic/Latino .................................................... 0.0%
Native Hawaiian/Pacific Islander .......................... 0.1%
White ................................................................ 63.2%
Two or More Races ............................................... 2.8%
Race/Ethnicity Unknown ...................................... 2.4%
Nonresident ......................................................... 6.9%

Ethnic Minority Percentage ................................ 27.5%

FIRST-YEAR STUDENTS:
ARTS & SCIENCES AND PROFESSIONAL STUDIES
First-year Students ............................................. 540
Gender
Female ................................................................. 60%
Male ...................................................................... 40%

High School Geographical Origin
Florida .................................................................. 42%
Mid-Atlantic ........................................................ 14%
New England ..................................................... 11%
Southeast (non-Florida) ........................................ 8%
Other ................................................................ 26%

High School Rank*
Top 10%.............................................................. 33%
Top 25% ............................................................ 64%
Top 50% ............................................................ 91%

SAT Scores (Combined Totals)*
Middle 50% (Range) ........................................... 1120 - 1260
Average ............................................................. 1194
Median Score ..................................................... 1190

*Based on reported data

STUDENT ENROLLMENT
FALL 2014

Academic Unit | Full-time | Part-time | Total | FTE
--- | --- | --- | --- | ---
Arts & Sciences/Professional Studies (UG) | 1932 | — | 1932 | 1932
Crummer Graduate School of Business* | 187 | 135 | 322 | 279
*(MBA/EDBA)
Hamilton Holt School | — | — | — | —
Undergraduate Program | 520 | 218 | 738 | 654
Graduate Programs | — | — | — | —
Counseling | 44 | 45 | 89 | 73
Education | 9 | 18 | 27 | 20
Human Resources | 2 | 48 | 50 | 42
Liberal Studies | 2 | 45 | 47 | 25
Planning in Civic Urbanism | 0 | 2 | 2 | 1

Level | Full-time | Part-time | Total | FTE
--- | --- | --- | --- | ---
Undergraduate | 2452 | 218 | 2670 | 2586
Graduate | 244 | 293 | 537 | 440
Total | 2696 | 511 | 3207 | 3026

FINANCES
2013-14 Operating Budget .................. $114.6 million
2014-15 Operating Budget .................. $104.6 million

Endowment
Endowment Investment Portfolio
(5/31/14) ......................................................... $374.6 million
Average Annualized Endowment
Investment Results, Last 10 Years ..................... 7.2%
Endowment Investment Results,
2013-14 ......................................................... 11.0%

LIBRARY FACILITIES
Dedicated ................................................................ April 17, 1985
Librarians ......................................................... 9
Staff .................................................................. 16
Sponsored Events and Exhibits,
Academic Year 2013-14 .................................... 34

Type of Holdings | Number
--- | ---
Volumes (including eBooks) ................. 292,139
Serials (Print & Microform Titles) .......... 149
Serials (Full-text, Online Titles) .......... 73,250
Serials (Standing Orders) ....................... 55