STUDENT RESEARCHER EDITION

MARKET YOUR EXPERIENCE

Interview Tip:

Behavioral Interview Prompts

Employers often ask questions about how you responded to specific situations. For example:

- Tell me about a time when you experienced a conflict while working on a team.
- Describe a time when you had to work well under pressure.
- Give me an example of a time when you showed initiative and took the lead.
- Tell me about a time when you made a mistake, and how you handled it.

S.T.A.R. Method

You can use STAR as a framework to structure your response to behavioral interview questions.

- Describe the context and background for a **situation** that's relevant to the question.
- Explain the **task** that needed to be completed. What was the goal?
- Outline specific **actions** you took. How did you exhibit transferable skills?
- Share the **results** of your actions. What was the outcome? What did you learn?

Rollins
EST. 1885

Center for Career & Life Planning
1000 Holt Ave. – 2787, Winter Park FL 32789
careercenter@rollins.edu | 407.646.2195
rollins.edu/career-life-planning

LET'S TALK ABOUT YOUR STUDENT-FACULTY COLLABORATIVE SCHOLARSHIP PROGRAM EXPERIENCE

As a student researcher/research collaborator, you have engaged in original, high-level scholarly research resulting in presentation of your work at professional conferences, peer-reviewed publications, or the equivalent within the arts, like exhibitions and concerts. Use this guide to help you elaborate on these skills on resumes, cover letters, and interviews.

TRANSFERABLE SKILLS

Project Management As a researcher, you identify goals, develop timelines, and coordinate resources. Employers value time management skills as they convey discipline and motivation.

Critical Thinking/Problem Solving You investigate original problems while identifying gaps in previous scholarship. This helps you develop the ability to analyze issues logically, make decisions, and overcome challenges. Employers seek to hire creative problem solvers.

Oral/Written Communication You articulate thoughts and ideas clearly and effectively to a variety of individuals in many settings, such as peer-reviewed articles, presentations, conferences, and technical reports.

Technology You utilize and build knowledge of different apparatus and methodologies to conduct research, solve problems, and accomplish goals—proving your versatility with an array of technologies. Be sure to highlight your abilities across platforms.

Professionalism/Work Ethic In your role, you have enhanced your professional skills, such as accountability, commitment, and time management. You act with social responsibility in mind, contributing to projects that address and provide solutions to meaningful causes. The integrity you portray will help you excel as a professional.

Teamwork/Collaboration For successful research, it is imperative that you build relationships with fellow researchers and faculty partners. Your team-oriented mindset allows you to manage conflict, while being inclusive of different perspectives. Having the ability to collaborate in teams and be receptive to feedback is key for professional success.

Global/Intercultural Fluency As a researcher, you exhibit curiosity, openness, cultural sensitivity, and the ability to interact respectfully with diverse individuals. Being a global-minded leader gives you the competitive edge in today's job market.

SAMPLE RESUME ACTION STATEMENTS

- Engaged in high-level research in [field] by gathering, reviewing, and analyzing literature and data
- Developed proper laboratory SOPs and utilized GLPs for maintenance of appropriate laboratory function
- Handled # artwork at local collection over # [time] to curate art exhibition
- Conducted # interviews with diverse individuals on delicate topics to develop educational program
- Performed musical acoustics research to investigate the origins of phantom partials in the piano
- Completed research manuscript for submission to journals and committees for funding and publication
- Collaborated with faculty to develop and pilot lab exercises for X [class]
- Fostered relationships with # interviewees to better understand journeys and needs
- Presented research to more than # faculty members and fellow student researchers
- Analyzed, interpreted, and input scientific information to data bank for subsequent statistical analyses
- Published and presented research papers at [conference]
- Investigated growth cell colonies, tagged different proteins with florescent inks, and treated them with different chemicals to study reactions

**Because each student's experience is different, use this as a general guide to help you articulate your unique experience.