

MARKET

YOUR EXPERIENCE

OFFICE OF INTERNATIONAL PROGRAMS

 Rollins GATEWAY

LET'S TALK ABOUT YOUR INTERNATIONAL PROGRAMS EXPERIENCE

The Office of International Programs (IP) oversees and coordinates all off-campus international programs in CLA and Holt. This includes semester study abroad programs, and faculty-led, short-term programs offered during the winter, spring, and summer breaks. Through our intentional and immersive programs that emphasize experiential learning, students develop critical competencies for a diverse society. When students participate in study abroad they gain intercultural knowledge and competence, self-awareness, emotional maturity, and other skills transferable to their life and career beyond Rollins College.

TRANSFERABLE SKILLS

Intercultural Fluency By engaging with people and places abroad, students build awareness of their own and other cultures and learn to empathize with other worldviews. Through practical experiences like internships, research, and fieldwork; and multiple opportunities to build relationships and collaborate with others, students gain exposure to a diversity of thought and experience that positions them to contribute to an interconnected, global society. Employers value individuals who can engage in respectful and constructive dialogue with people who may not share their background or perspectives.

Emotional Maturity | Problem Solving Students who study abroad tell us again and again that they gain independence and self-reliance. Away from family and a familiar social setting, students learn to tackle challenges on their own, from navigating a new city to negotiating cultural misunderstandings. As students make independent decisions, they gain confidence and the discipline to stay focused on their goals. Employers value employees who can work independently and solve problems on their own.

Adaptability While studying abroad, students have to adjust to a completely new way of life. Students have to adapt their day-to-day habits to be successful in the new culture and remain flexible as they learn more about their new home, build relationships and travel to other places. Employers value individuals who can adapt effectively to change and remain open-minded during times of uncertainty.

Communication | Language Students who study abroad gain cross-cultural communication and language skills that can be a great asset to employers as they have practical applications in the workplace. Studying a second or third language, even if students don't achieve fluency, demonstrates intercultural understanding, enhanced concentration, and strong listening skills.

Ethical Awareness | Work Ethic Students engage in reflection on identity and values before, during, and after the global experience. Through this process, students develop a compassionate worldview and a sense of responsibility that extends beyond their own self and community. Impactful and engaging experiences abroad will spark a sense of curiosity and wonder that will contribute to lifelong learning. Employers value individuals who are passionate, and committed to their work.

SAMPLE RESUME ACTION STATEMENTS

- Studied in Germany, learned about the German economy and political system, and gained a comparative perspective on my own culture and country.
- Interned in London and gained insight into British workplace culture and how elements of that culture might be applied effectively in U.S. workplaces.
- Improved Spanish (or other language) speaking skills by studying abroad, taking classes in Spanish, and living with a host family for a semester.
- Collaborated with a diverse group of students to complete a group project and presentation on the relationship between public health and traditional medicine while studying in Shanghai.
- While studying in New Zealand, worked with local students (including Maori students) and other international students to organize a campus event promoting cultural awareness.
- Successfully planned, organized, and budgeted for independent excursions to neighboring countries while studying abroad in Italy.
- Lived with a host family in France for four months, increasing intercultural competency and language proficiency.
- Navigated the challenges of the academic system at University of Sydney, one of the highest ranked institutions in the world, successfully completing four classes with an A average.
- Completed a field-based research project on the impact of deforestation in Brazil.

**Because each student's experience is different, use this as a general guide to help you articulate your unique experience.